



The TRIO Pre-College Programs at the University of California, Riverside impart knowledge, motivate, encourage, and equip low-income and/or potential first-generation college students from select high schools to enroll in, persist at, and graduate from a postsecondary institution.

Name: _____
Grade: _____

School: Bloomington H.S. Colton H.S. Eisenhower H.S.

APPLICATION CHECKLIST

- Complete Upward Bound Application
 - Personal Essay
 - Recommendation Form: Prepared by: _____
 - Email of recommender: _____
- COMPLETE APPLICATION BY: _____

A. PERSONAL INFORMATION

Personal Information:

1. Name _____
(First) (Middle) (Last) (Nickname)

2. Mailing Address _____
(Street or PO box) (City) (State) (Zip)

3. Social Security Number _____ 4. Date of Birth _____ / _____ / _____

5. U.S. Citizen: Yes No Permanent Resident: Yes No

Contact Information:

6. Home # (____) _____ Parent Cell # (____) _____ Student Cell # (____) _____

7. Student Email: _____ Parent Email Address: _____

9. School Currently Attending _____ Student ID # _____ Grade _____

10. Student's Ethnicity: Do you identify yourself as Hispanic/Latino? Yes _____ No _____

MUST select one or more race you identify yourself with:

- American Indian or Alaska Native
- Asian: _____
- Black or African

- American White
- Native Hawaiian or Other Pacific Islander

11. Gender:

- Male
- Female

12. I currently live with: (please check one):

- Both Parents
- One Parent ____ Mother ____ Father
- In a foster home
- Other (specify) _____

13. Do you have a disability? Yes No If yes, please explain _____

B. PERSONAL INFORMATION

14. Name of Father / Stepfather / Guardian #1: _____

Presently Employed? Yes No

Highest year in school / college completed _____

Highest degree earned (mark one): None AA BS/BA MA/MS Ph D

15. Name of Mother / Stepmother / Guardian #2: _____

Presently Employed? Yes No

Highest year in school / college completed _____

Highest degree earned (mark one): None AA BS/BA MA/MS Ph D

16. Do you have any brothers or sisters who have attended or are currently attending college? _____

17. What is the primary language spoken by your parent(s)/guardian(s)? _____

18. Do you currently have a job? Yes _____ No _____
If yes, how many hours do you work in an average week? _____ at what times? _____

19. What extra-curricular activities do you participate in (sports, clubs, outreach programs, etc.)

When do they meet? _____

C. ECONOMIC BACKGROUND

FINANCIAL INFORMATION: The Federal Law mandates that 2/3 of all Upward Bound Participants must be low-income and first-generation college bound. Upward Bound uses Taxable Income to determine financial eligibility.

What is your Family Unit Size? _____

Do you file a Federal Income tax return? YES NO

If YES, complete the following section based on your most recent Tax Return

What was your TAXABLE INCOME: _____

Taxable Income can be found on your federal tax form:
1040—Page 2, line 43 1040 A—Page 2, line 27

If the applicant's parents/guardians DO NOT file an annual tax form, please complete the section below:

FOR FAMILIES THAT DO NOT FILE ANNUAL TAX FORMS

1. **INCOME FROM WORK:** What was the parent's monthly income from work? \$ _____
2. **OTHER INCOME:** If the applicant's family receives other forms of income or assistance, please provide the monthly amount for each type of aid:
 - a. Social Security, Disability, Survivors Benefits \$ _____
 - b. Aid to Families with Dependent Children (AFDC) or General Relief \$ _____
 - c. Unemployment Benefits \$ _____
 - d. Other, please specify: \$ _____
3. **TOTAL MONTHLY INCOME:** \$ _____
4. **ANNUAL HOUSEHOLD INCOME:** Total monthly income * 12 \$ _____

I, _____, attest that the above information is true.
(Print Parent/Guardian Name)

Parent/Guardian Signature: _____ Date: _____

THREE SIGNATURES REQUIRED

If selected as a participant of the Upward Bound Program at UC Riverside, I agree to participate in all aspects of the program, including tutoring, Saturday sessions, the summer program, and field trips. Furthermore, I agree to conduct myself in a manner that will bring dignity to myself, my family, my school, my community, and Upward Bound.

Student Signature

Student's Name PRINTED

Date

I certify that the enclosed information is true and complete to the best of my knowledge. I hereby grant permission to the personnel at my child's school to provide copies of transcripts, test scores, and related student information to Upward Bound staff. If my child is admitted to Upward Bound, I agree to participate in all meetings, orientations, or workshops organized by the program. I also agree to support my child in his/her academic endeavors and make my child's education a family responsibility and priority.

Parent Signature

Parent's Name PRINTED

Date

I certify that the enclosed information is true and complete to the best of my knowledge. I recommend that the student participate in Upward Bound and will provide copies of transcripts, test scores, and related student information to Upward Bound staff. I agree to participate in all meetings, orientations, or workshops organized by the program, if requested to do so. I also agree to support the student in his/her academic endeavors and make their education our responsibility and priority.

Counselor Signature

Counselor's Name PRINTED

Date

PLEASE MAKE SURE THE FOLLOWING DOCUMENTS ARE ATTACHED TO THE COMPLETED APPLICATION

1. A copy of your course schedule.
2. A copy of your current transcript (an unofficial copy is acceptable).
3. Copy of your state standardized test scores.
4. **Personal Essay: On a separate sheet of paper please answer the following questions.**

Paragraph 1) Introduce yourself. Include information about your birthplace, interest, hobbies, extracurricular activities (clubs, jobs, etc) and your relationship with your family.

Paragraph 2) Describe your school and community. What do you like best about both?

Paragraph 3) Why do you want to go to college? What do you plan to study? Did anyone or any particular experience motivate you to pursue college?

Paragraph 4) Consider your current academic performance, including your GPA and test scores. Are you satisfied with your performance, so far? If not, what factors have contributed to your performance (no place to study, work after school, excessive procrastination, etc.). Which subject is the hardest for you to learn? What types of services could help you improve your performance (i.e. tutoring, study skills workshops, etc.)

Paragraph 5) Explain why you want to participate in the Upward Bound program. What do you expect to gain from your participation? What are your long-term educational and professional goals? Also include some of your future plans; travel, improving your community, volunteering, etc.