



Name:

The TRIO Pre-College
Programs at the University of
California, Riverside impart
knowledge, motivate,
encourage, and equip lowincome and/or potential firstgeneration college students
from select high schools to
enroll in, persist at, and
graduate from a
postsecondary institution.

Grade:		
School: □Moreno Valley H.S. □Rubidoux H.S.	□Perris H.S.	

APPLICATION CHECKLIST	
☐ Complete Upward Bound Application	
□ Personal Essay	
□ Recommendation Form: Prepared by:	
☐ Email of recommender:	
COMPLETE APPLICATION BY:	

Phone: 951.827.5839 Fax: 951.827.5497 · 1228 Student Services Building, Riverside, CA 92521

A. PERSONAL INFORMATION

Mailing Address Social Security Number	<u>'ersonal Information:</u>			
Social Security Number	Name	(Middle)	(Last)	(Nickname)
Social Security Number	Mailing Address			
U.S. Citizen: Yes	(Street or PO box)	(Ci	ty) (State)	(Zip)
Student Email: Parent Cell # () Student Cell # ()	Social Security Number	4.	Date of Birth	/ /
Student Email: Parent Email Address: School Currently Attending Student ID # Grade Student's Ethnicity: Do you identify yourself as Hispanic/Latino? Yes No MUST select one or more race you identify yourself with: American Indian or Alaska Native Asian: Native Hawaiian or Other Pacific Islander American White Native Hawaiian or Other Pacific Islander 11. Gender: Black or African Male Both Parents One Parent Mother Father In a foster home Other (specify)	U.S. Citizen: Yes □ No □ Perm	nanent Resident: Y	Yes □ No □	
Student Email: Parent Cell # () Student Cell # ()	ontact Information:			
School Currently Attending Student ID # Grade D. Student's Ethnicity: Do you identify yourself as Hispanic/Latino? Yes No MUST select one or more race you identify yourself with: American Indian or Alaska Native American White Native Hawaiian or Other Pacific Islander Black or African Both Parents Both Parents One Parent Mother Father In a foster home Other (specify)		Cell # ()	Student Cell	# ()
MUST select one or more race vou identify yourself with: American Indian or Alaska Native Asian: Black or African 11. Gender: Male Both Parents One Parent One Parent One Parent One Pather Other (specify)	Student Email:	Parent E	mail Address:	
MUST select one or more race you identify yourself with: American Indian or Alaska Native Asian: Black or African 11. Gender: Male Both Parents Both Parents One Parent In a foster home Other (specify)	School Currently Attending		Student ID #	Grade
MUST select one or more race you identify yourself with: American Indian or Alaska Native Asian: Black or African 11. Gender: Male Both Parents Both Parents One Parent In a foster home Other (specify)	0. Student's Ethnicity: Do you identify	yourself as Hispa	nic/Latino? Yes	No
□ Asian: □ Native Hawaiian or Other Pacific Islander 11. Gender: 12. I currently live with: (please check one) □ Male □ Both Parents □ Female □ One Parent □ In a foster home □ Other (specify)				<u></u>
□ Asian: □ Native Hawaiian or Other Pacific Islander 11. Gender: 12. I currently live with: (please check one) □ Male □ Both Parents □ Female □ One Parent □ In a foster home □ Other (specify)	☐ American Indian or Alaska Native	□ Дте	rican White	
Islander Islander Islander 11. Gender: Male Both Parents One ParentMotherFather In a foster home Other (specify)				Pacific
□ Black or African 11. Gender: 12. I currently live with: (please check one) □ Male □ Both Parents □ One ParentMotherFather □ In a foster home □ Other (specify)	☐ Asian:			dellie
 □ Male □ Both Parents □ One ParentMotherFather □ In a foster home □ Other (specify) 	☐ Black or African			
 □ Male □ Both Parents □ One ParentMotherFather □ In a foster home □ Other (specify) 	11.0	12.1	41 1: 41 /	
☐ Female ☐ One ParentMotherFather ☐ In a foster home ☐ Other (specify)				piease cneck one)
☐ In a foster home ☐ Other (specify)				Father
□ Other (specify)	- Temate			raulci
3. Do you have a disability? □Yes □ No If yes, please explain				
	b. Do you have a disability? \Box Yes \Box	No If yes, please	explain	
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D. DEDSONAL INCODMATION	р. г	EKSUNAL INFUKI	MAITUN	
B. PERSONAL INFORMATION		1• ua		
	1. Name of Father / Steptather / Guard	lian #1:		
l. Name of Father / Stepfather / Guardian #1:	Presently Employed? Lives Lin	0 1-41		
I. Name of Father / Stepfather / Guardian #1: Presently Employed? □Yes □ No	Highest year in school / college cor	mpleted		
I. Name of Father / Stepfather / Guardian #1: Presently Employed? □Yes □ No	Highest degree earned (mark one):	None LAA LE	3S/BA □ MA/MS □	I Pn D
l. Name of Father / Stepfather / Guardian #1:	5. Name of Mother / Stepmother / Gua	rdian #2:		
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D	Presently Employed? □Yes □ No	0		
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2: Presently Employed? □Yes □ No	Highest year in school / college cor	npleted		
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2: Presently Employed? □Yes □ No	Highest degree earned (mark one):□	None □ AA □ F	BS/BA □ MA/MS □	□ Ph D
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2:				
Name of Father / Stepfather / Guardian #1: Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2: Presently Employed? □Yes □ No	DU YUU HAYC AHY DIUMEIS UI SISIEIS	who have allehued	a vi aiv vuiiviiliv äll	CHUINE CONCEC.

17. What is the primary language spoken by your pa	arent(s)/guardian(s)?
18. Do you currently have a job? Yes No _ If yes, how many hours do you work in an avera	ge week? at what times?
19. What extra-curricular activities do you participa	ate in (sports, clubs, outreach programs, etc.)
When do they meet?	
C. ECONOMIC	BACKGROUND
What was your TAXABLE INCOME :	Taxable Income can be found on your federal tax form: 1040—Page 2, line 43 1040 A—Page 2, line 27
If the applicant's parents/guardians DO NOT file an	
FOR FAMILIES THAT DO NOT 1. INCOME FROM WORK: What was the parent	
2. OTHER INCOME: If the applicant's family re provide the monthly amount for each type of aid:	ceives other forms of income or assistance, please
 a. Social Security, Disability, Survivors Ber b. Aid to Families with Dependent Children (AFDC) or General Relief 	
c. Unemployment Benefits d. Other, please specify:	\$ \$
3. TOTAL MONTHLY INCOME:	\$
4. ANNUAL HOUSEHOLD INCOME: Total mo	onthly income * 12 \$
I,, attest that the above (Print Parent/Guardian Name)	information is true.
Parent/Guardian Signature:	Date:

THREE SIGNATURES REQUIRED

If selected as a participant of the Upward Bound Program at UC Riverside, I agree to participate in all aspects of the program, including tutoring, Saturday sessions, the summer program, and field trips. Furthermore, I agree to conduct myself in a manner that will bring dignity to myself, my family, my school, my community, and Upward Bound.

Student Signature	Student's Name PRINTED	Date
personnel at my child's school Bound staff. If my child is admi	mation is true and complete to the best of my knowledg to provide copies of transcripts, test scores, and relate itted to Upward Bound, I agree to participate in all me so agree to support my child in his/her academic ende ity.	ed student information to Upward eetings, orientations, or workshops
Parent Signature	Parent's Name PRINTED	Date
participate in Upward Bound a Bound staff. I agree to particip	mation is true and complete to the best of my knowledge and will provide copies of transcripts, test scores, and a late in all meetings, orientations, or workshops organizes tudent in his/her academic endeavors and make their setulations.	related student information to Upwar ted by the program, if requested to do
	Counselor's Name PRINTED	Date

PLEASE MAKE SURE THE FOLLOWING DOCUMENTS ARE ATTACHED TO THE COMPLETED APPLICATION

- 1. A copy of your course schedule.
- 2. A copy of your current transcript (an unofficial copy is acceptable).
- 3. Copy of your state standardized test scores.
- 4. Personal Essay: On a separate sheet of paper please answer the following questions.
 - Introduce yourself. Include information about your birthplace, interest, hobbies, extracurricular activities Paragraph 1) (clubs, jobs, etc) and your relationship with your family.
 - Paragraph 2) Describe your school and community. What do you like best about both?
 - Why do you want to go to college? What do you plan to study? Did anyone or any particular experience Paragraph 3) motivate you to pursue college?
 - Consider your current academic performance, including your GPA and test scores. Are you satisfied with Paragraph 4) your performance, so far? If not, what factors have contributed to your performance (no place to study, work after school, excessive procrastination, etc.). Which subject is the hardest for you to learn? What types of services could help you improve your performance (i.e. tutoring, study skills workshops, etc.)
 - Explain why you want to participate in the Upward Bound program. What do you expect to gain from your Paragraph 5) participation? What are your long-term educational and professional goals? Also include some of your future plans; travel, improving your community, volunteering, etc.

a

AUTHORIZATION FOR THIRD PARTY TO CONSENT TO TREATMENT OF MINOR LACKING CAPACITY TO CONSENT

(I)(We), the undersigned, parent(s)/person having legal custody/legal guardianship of (name of minor), a minor, do hereby authorize (name of
agent) <u>University of California, Upward Bound Classic Program Staff</u> , as agent(s) for the undersigned to consent to any x-ray examination, anesthetic, medical or surgical diagnosis or treatment, and hospital care which is deemed advisable by, and is to be rendered under the general or special supervision of, any physician and surgeon licensed under the provisions of the Medical Practice Act on the medical staff of any hospital, whether such diagnosis or treatment is rendered at the office of the physician or at the hospital.
It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required but is given to provide authority to the above described agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which a physician, meeting the requirements of this authorization, may, in the exercise of his/her best judgment, deem advisable.
This authorization is given pursuant to the provisions of Family Code Section 6910.
(I)(We) hereby authorize any hospital which has provided treatment to the above-named minor pursuant to the provisions of Family Code Section 6910 to surrender physical custody of such minor to (my)(our) above-named agent(s) upon completion of treatment. This authorization is given pursuant to Health and Safety Code Section 1283.
These authorizations shall remain effective until (month and day) <u>August 31</u> , <u>2022</u> , unless sooner revoked in writing delivered to the agent(s) noted above.
Date:
Signature: {parent/legal guardian/person having legal custody} (circle relationship)

(Please fill out reverse side of this page)

MEDICALLY RELEVANT INFORMATION

Minor's Name:	
Minor's Birth Date:	
Allergies to drugs or food:	
Conditions for which minor is currently being treated:	
Current Medications:	
Restrictions on activity:	
Primary care physician (name and telephone number):	-
Insurance Company:	
Mother's name:	
Mother's address:	
Mother's telephone numbers: Work Home Other	
Father's name:	
Father's address:	
Father's telephone numbers: WorkHomeOther	
Emergency Contact (Please include relationship to applicant):	



Parent Agreement

I understand that in order for my son/daughter to be a successful student, it is important for me to have an active role in their social and academic development. I also understand that the Upward Bound Classic Program at the University of California, Riverside has as its main goal and objective to assist my son/daughter graduate from high school and pursue a postsecondary education. Therefore, I agree to comply with the following statements through my son's/daughter's duration of high school to the best of my ability:

- 1. Assist my son/daughter with school work at home by:
 - providing a specific area of the home for daily study
 - setting a specific time for homework
 - providing assistance with homework when possible
- 2. Maintain daily communication with my son/daughter about school activities (i.e. homework, extracurricular activities, classes, etc).
- 3. Attend Upward Bound Parent Conferences scheduled once a semester for the duration of my son's/daughter's participation in the program.
- 4. Notify Upward Bound personnel of address, phone number, and or school changes to maintain updated and accurate records for the participant.
- 5. I understand that my son/daughter must maintain a cumulative grade point average (GPA) of 2.5 in "a-g" courses through high school graduation (9th-12th grade).
- 6. I will assist my son/daughter with the application process to at least one postsecondary institution by visiting colleges/universities (if possible), attending available workshops (if possible), providing the required documentation, etc.
- 7. I will assist my son/daughter with the completion and submission of the Free Application for Federal Student Aid (FAFSA) during their Senior (12th grade) year of high school. I understand that I must provide income tax, residency, and social security documentation to complete the process.
- 8. I understand that my son/daughter may not be allowed to participate in specific activities and/or fieldtrips if he/she does not adhere to the stipulations outlined in the Student Agreement or actively participate in program activities.
- 9. I will encourage my son/daughter to actively participate in all UB activities (Saturday Sessions, Summer Residential Program, Study Hall, Field Trips, etc.) and provide transportation whenever necessary.

I acknowledge that I have read and understand this Parent Agreement and that the Upward Bound Assistant Director will review and/or renew this Parent Agreement, if necessary so long as my son/daughter is a participant of the Upward Bound Classic Program.

Parent/Guardian Name	Parent/Guardian Signature
Student's Name	Date





Acuerdo de Padre

Entiendo que para que mi hijo/hija sea un estudiante con éxito, es importante para mí tener un rol activo en su desarrollo social y académico. También entiendo que el programa Upward Bound Classic en la Universidad de California Riverside tiene como su principal objetivo, el de ayudar a mi hijo/hija graduarse de la escuela secundaria y llevar a cabo una educación postsecundaria. Por lo tanto, estoy de acuerdo a cumplir con los siguientes requisitos durante la duración en la escuela secundaria de mi hijo/hija, a lo mejor de mi capacidad:

- 1. Ayudar a mi hijo/hija con el trabajo de la escuela en casa:
 - proporcionando una área específica de la casa para el estudio diario
 - designando una hora específica para la tarea
 - ayudando con la tarea cuando sea posible
- 2. Mantener la comunicación diaria con mi hijo/hija acerca de las actividades escolares (es decir, deberes, actividades extra curriculares, clases, etc.).
- 3. Asistir a las Conferencias de Padres programadas una vez al semestre durante la participación de mi hijo/hija en el programa.
- 4. Notificar al programa de Upward Bound de cambio de dirección, número de teléfono y o cambios de la escuela para mantener registros precisos y actualizados del participante.
- 5. Tengo entendido que mi hijo/hija debe mantener un promedio acumulativo (GPA) de 2.5 en cursos de "a-g" a través de la graduación de la escuela secundaria (grado de 9-12).
- 6. Ayudare a mi hijo/hija con el proceso de aplicación por lo menos a una institución postsecundaria, por ejemplo visitando colegios y universidades (si es posible), asistiendo a talleres disponibles (si es posible), y proporcionando la documentación requerida, etc.
- 7. Ayudare a mi hijo/hija con el proceso de aplicación de la Solicitud Gratuita de Ayuda Federal para Estudiantes (FAFSA) durante el último año (grado 12) de la secundaria. Entiendo que tengo que presentar la documentación de impuestos, sobre la renta de la casa, la residencia, y el número de seguro social para completar el proceso.
- 8. Tengo entendido que mi hijo/hija puede perder la participación en actividades específicas o paseos si no se adhiere a las estipulaciones descritas en el acuerdo de estudiantes o si deja de participar activamente en las actividades del programa.
- 9. Animaré a mi hijo/hija a participar activamente en todas las actividades de Upward Bound (Sesiones de los Sábados, Programa Residencial de Verano, Sala de Estudio, Excursiones, etc.) y proporcionar transporte cuando sea necesario.

Reconozco que he leído y comprendo este acuerdo de padre y que el Subdirector del programa Upward Bound revisara y/o renovara este acuerdo de padre si es necesario siempre y cuando mi hijo/hija sea participante del programa de Upward Bound Classic.

Nombre del padre/guardián	Firma del padre/guardián
Nombre del estudiante	Escuela del estudiante
Fecha	



Participant's name:			
Turtorpanes name.		Please l	Print
UNIVERSITY OF Waiver of Liability, Assumpt		ORNIA, RIVERSIDE <mark>Risk, and Indemnity Agree</mark> i	<u>nent</u>
Waiver: In consideration of being permitted General Services for the Upward Bound C (Academic Advising, Tutoring, hereinafter called "The Activity", I, for my hereby release, waive, discharge, and co California, its officers, employees, and age the negligence of The Regents of the Uragents, resulting in personal injury, accide arising from, but not limited to, participation	Classic P , Campuself, my exelf, my evenant ents from niversity ents or	rogram until completion of as Tours, Specialized Works, heirs, personal representative not to sue The Regents of a liability from any and all y of California, its officers fillnesses (including death), as	hops) wes or assigns, do the University of claims including , employees and
Signature of Parent/Guardian of Minor	Date	Signature of Participant	Date
Assumption of Risks: Participation in The cannot be eliminated regardless of the care one activity to another, but the risks range sprains 2) major injuries such as eye injury and concussions to 3) catastrophic injuries in	e taken t from 1) y or loss	o avoid injuries. The specifi minor injuries such as scrate of sight, joint or back injur	c risks vary from ches, bruises, and
I have read the previous paragraphs and I risks that are inherent in The Activity. I h that I knowingly assume all such risks.			
Indemnification and Hold Harmless: I als the University of California HARMLESS fre expenses, damages and liabilities, including in The Activity and to reimburse them for a	om any a	and all claims, actions, suits, y's fees brought as a result o	procedures, costs,
Severability: The undersigned further exproof risks agreement is intended to be as broat of California and that if any portion there notwithstanding, continue in full legal force	nd and in of is hel	clusive as is permitted by the dinvalid, it is agreed that	e law of the State
Acknowledgment of Understanding: I have indemnity agreement, fully understand its terights, including my right to sue. I acknowledgment of understanding in the control of	erms, and nowledge	d understand that I am giving that I am signing the agre	ng up substantial ement freely and

liability to the greatest extent allowed by law.

Signature of Parent/Guardian of Minor Date

Participant's Age (if minor) _____

Signature of Participant Date

Nombre del Participante:	
•	(en letra de molde)

UNIVERSIDAD DE CALIFORNIA, RIVERSIDE Renuncia de Responsabilidad, Asunción de Riesgo, y Acuerdo de Indemnización

Renuncia: A cambio de que se me permita participar en cualquier capacidad en los

Servicios General para el Programa de Upward Bound Classic hasta al terminarse la preparatoria

(Aconsejo Académico, Tutela, Guiada de la Universidad, Talleres Especializados)

mas adelante llamado "La Actividad", Yo, en mi nombre y en el de mis herederos, representantes o designados personales, por la presente relevo, renuncio, eximo, y acepto no demandar a los miembros de la Junta de Regentes de la Universidad de California, sus funcionarios, empleados y representantes de responsabilidad de todo reclamo, incluyendo la negligencia de los miembros de la Junta de Regentes de la Universidad de California, sus funcionarios, empleados y representantes, resultante de lesión, accidentes o enfermedades (inclusive la muerte) y perdida de propiedad originada por, pero no limitada a, la participación en La Actividad.

Asunción de Riesgos: La participación en La Actividad con lleva ciertos riesgos propios de tales proyectos y actividades que no pueden ser eliminados a pesar del cuidado que se tome para evitar lesiones o daños. Los riesgos específicos varían de una a otra actividad, pero los riesgos pueden incluir: 1) lesiones menores tales como rasguños, magulladuras y torceduras; 2) lesiones mayores como lesiones a los ojos o perdida de la vista, lesiones a coyunturas o a la espalda, ataques al corazón y contusión cerebral; 3) lesiones catastróficas, inclusive parálisis y muerte.

He leído los párrafos anteriores y se, comprendo y me doy cuenta de estos y otros riesgos que son inherentes de La Actividad. Por lo presente afirmo que mi participación es voluntaria y que asumo, a sabiendas, todos los riesgos.

Indemnización y eliminación de responsabilidad: También estoy de acuerdo en INDEMNIZAR Y EXONERAR DE TODA RESPONSIBILIDAD a los miembros de la Junta de Regentes de la Universidad de California de cualquier y toda reclamación, acción, demanda, procedimiento, costo, gasto, daño y responsabilidad, inclusive los honorarios de abogados resultantes de mi participación en La Actividad y de reembolsar estos costos en caso de incurrir tales gastos.

Derechos y obligaciones: El firmante además esta de acuerdo específicamente con el hecho que la Renuncia y el acuerdo de Asunción de riesgos firmados en la presente se proponen ser tan amplios e inclusivos como permite la ley del estado de California y, que si cualquier parte de ellos se determina nula, se esta de acuerdo en que el resto, sin embargo, mantendrá toda su fuerza y efecto.

Reconocimiento de entendimiento: He leído esta Renuncia de responsabilidad, Asunción de riesgos y acuerdo de indemnización y entiendo por completo las condiciones y entiendo que estoy renunciando a derechos substanciales, incluyendo mi derecho a entablar una demanda. Reconozco que firmo este acuerdo libre y voluntariamente, y con mi firma indico que esta es una renuncia completa e incondicional de toda responsabilidad de la manera mas amplia permitida por la ley.



Parent Authorization

I,, parent or legal guardian of, understand and herby give permission for my
child to participate in Upward Bound Classic Program activities conducted by the University of California, Riverside (UCR). Furthermore, I understand that the primary objectives of Upward Bound are to have students promote to the next grade level, enroll in a rigorous secondary school program ("a-g" courses), graduate from high school, apply for postsecondary education and financial aid and enroll in a postsecondary institution.
hereby authorize the Upward Bound Classic Program staff and assistants at the University of California, Riverside to:
1. Have access to, and make and receive copies of my child's (a) academic records through the completion of the 12th grade, and (b) my child's standardized test records through the completion of 12th grade, including tests taken under the auspices of the Educational Testing Service. I authorize access to hard copies and electronic copies of the records, as well as access to electronic databases and warehouses. I understand that these records will be used to monitor my child's academic progress and to determine when academic support services are needed.
2. Disclose information from my child's academic records to representatives of colleges and universities and other institutions so that they may determine my child's eligibility for admissions at their institutions, his/her need for special services, and for general use in planning of outreach activities. The records will be maintained by the University of California, Riverside consistent with Federal Family Education Rights and Privacy Act of 1970 and university policies.
3. Speak and/or exchange information with counselors, teachers and other school administrators about my child's academic progress as part of the services provided by UC Riverside's Upward Bound Classic Program.
4. Allow my child, during UB events, access to network computer services such as the World Wide Web (internet) and electronic mail for the purposes of requesting and obtaining postsecondary preparation and institution information.
5. Take my child on educational and cultural field trips and/or other activities sponsored and coordinated by UCR's Upward Bound Classic Program and sometimes by other organizations within the university. I understand that my child will have adult supervision while participating in these activities.
6. Obtain academic records upon transfer to another school/institution outside of Upward Bound Programs' service area or sent to another school/institution serviced by another Upward Bound program.
7. I, the undersigned, give my permission to be photographed, videotaped, voice recorded, and/or quoted while participating in the Upward Bound Classic Program. I understand that this agreement gives the University of California full discretion and authority to edit and use the photographs, videotape, voice recordings, and/or quotes for documenting or publicizing the Upward Bound Classic Program. I understand that the photographs, videotapes, voice recordings, and/or quotes will be, and remain, the property of the University of California.
I understand and agree that this Parent Authorization will be binding on me, my spouse, my heirs, my personal representatives, my assigns, my children, and any guardian for said children.
I understand that this Parent Authorization is valid for the duration of the time that my child participates in Upward Bound, unless I rescind it through written instructions.
I acknowledge that I have read this Parent Authorization and that I understand the words and language in it.
I am the parent or legal guardian of the minor, and I am signing this parent Authorization on behalf of said minor.
Print Name of Parent/Guardian:
Signature of Parent/Guardian:





Student Agreement

As a participant of the Upward Bound Classic Program at the University of California, Riverside, I agree to the following terms, which are in compliance with the UB' objectives (<i>Please initial each statement in agreement</i>)
I commit myself to complete Upward Bound by being in the program until the end of the summer
following my high school graduation.
I commit myself to do my very best in school and in the Summer Residential Program classes.
I commit myself to obey all the rules and regulations of the Upward Bound Program.
I commit myself to attend all Upward Bound activities - meetings, Saturday Sessions, Study Hall/after
school sessions, cultural and educational activities, etc throughout the academic year.
I commit to attending two Summer Residential Programs during my participation with UB.
I commit myself to take college preparation classes (a-g courses) each year in high school.
I commit to earning a minimum 2.5 GPA each semester in high school.
I understand that if my grades fall below a 2.5 GPA I will be placed on a Grade Improvement Action
Plan to improve my grades the following semester or be subject to being dropped from the program.
I commit myself to graduate from high school and attend a four-year/two-year college/university.
I commit to apply for federal or state student aid. This includes submitting the Free Application for
Federal Student Aid (FAFSA) and CAL Grant Application on or before March 2nd or the twelfth grade
I commit to take the PSAT Exam in the fall of 10th grade and SAT Reasoning or ACT college entrance
exam by the end of junior year in high school.
I commit myself to be friendly, mature, helpful, and share with others in the program.
I commit following the advice of the UB Staff
I acknowledge that I have read this Student Agreement and the requirements listed above. I understand that I may not be allowed to participate in the specific activities and/or fieldtrips if I do not maintain the mentioned academic progress and/or actively participate in program activities. I understand that to increase my chances or going to college/university, I must participate in as many UB activities as possible.
Student's Name: School Name:
Student's Signature: Date:
Grade Level:
Parent/Guardian Signature: Date:





8) Follows through on assignments and projects

Recommendation Form

Student's Name:					
	Your Name		School		Grade
TO THE INDIVIDUAL COMPLE The person whose name would appreciate your answering his/her maturity, initiative and actinspection at the student's requeregulations (use additional sheet	e appears above has g the questions belo cademic potential to st, pursuant to the F	s applied for admission ow in a specific and ca o succeed. Please und	ndid manner, noting a erstand that your recor	ny particular incidents, mmendation may be ma	which illustrate ade available for
WHEN COMPL	ETE, EMAIL OR FA	or Oasis: Ru	scar Hinojosa – <u>Os</u> dy Curiel – <u>Rodolfo</u>) 827-4762	car.Hinojosa@ucr.e o.Curiel@ucr.edu	edu
Recommender's Name:			☐ Teacher	☐ Guidance Coun	selor
School/Organization:		E	mail:		
applicant does not allow you 1. How long have you k				**	
2. If you are/were the ap	oplicant's <i>teacher</i>	, please rate the app	licant on the followi	ng criteria:	N/A
	Outstanding	Above Average	Average	Improvement	
1)Academic Achievement					
2) Writing Skills 3) Reading Skills					
4) Math Skills					
5) Science Skills					
6) Academic Potential					
7) Motivation					





1) Positive

Strongly Agree

Recommendation Form

Disagree

Agree Somewhat

3. If you are/were the applicant's *guidance counselor*, please rate the applicant on the following criteria:

Agree

	sen -mage							
2)	Potential to attend							
	college							
3)	Potential to							
	succeed in a							
	program that requires summer							
	and/or weekend							
	commitments							
4)	Highly							
'	motivated							
5)	Potential							
	for growth							
<u>ا</u>								
4.	What other quali	ties come to mind that	best describe the ap	plicant?				
5.	To the best of yo	ur knowledge, does th	is applicant have a d	isadvantaged ba	ckground (i.e., lo	w income for several		
5. To the best of your knowledge, does this applicant have a disadvantaged background (i.e., low income for years, first generation college student, inner-city or migrant family)? Yes □ No □ Why?								
6.	What services or	assistance would assis	st him/her to succeed	l in college?				
7.	Are you aware of	f any current circumsta	ances or problems w	hich might affec	t the applicant's 1	performance		
	in high school (e.g., financial background, family responsibilities, educational preparation, health)?							
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Signo	ture			Da	ıte			

